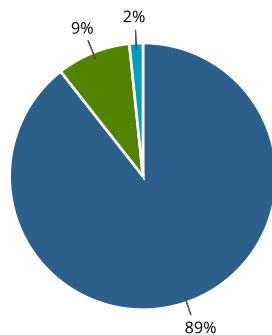


FUNDING DISTRIBUTION



**Total Perkins V Grant Award:
Fiscal Year 2021
\$30,136,709**

- Local Formula Funds (89%)
\$26,942,709
- State Leadership (9%)
\$2,700,000
- State Administration (2%)
\$494,000

Fiscal Year 2021

	Amount	Percent
Total Perkins V Grant Award	\$30,136,709	
State Administration	\$494,000	2% of Total Grant Award
State Leadership	\$2,700,000	9% of Total Grant Award
Individuals in State Institutions	\$250,000	0.83% of Total Grant Award
Correctional Institutions	\$150,000	
Juvenile Justice Facilities	\$100,000	
Institutions That Serve Individuals with Disabilities	\$0	
Non-Traditional Training and Employment	\$60,000	
Special Populations Recruitment	\$25,000	
Local Formula Distribution	\$26,942,709	89% of Total Grant Award
Reserve	\$500,000	2% of Local Formula Distribution
Allocation to Eligible Recipients	\$26,442,709	98% of Local Formula Distribution
Secondary Recipients	\$17,187,761	65% of Allocation to Eligible Recipients
Postsecondary Recipients	\$9,254,948	35% of Allocation to Eligible Recipients

Related Links

- [Download Indiana's WIOA Combined State Plan \(PDF\)](#)
- [Download Indiana's One-Year \(Transition\) Perkins V State Plan \(PDF\)](#)

Source

U.S. Department of Education, National Perkins Reporting System, 2021

Notes:

The data shown represent the State's allocation of funds as submitted as part of its Perkins V State Plan for the upcoming program year.

Percentages may not sum to 100% due to rounding.

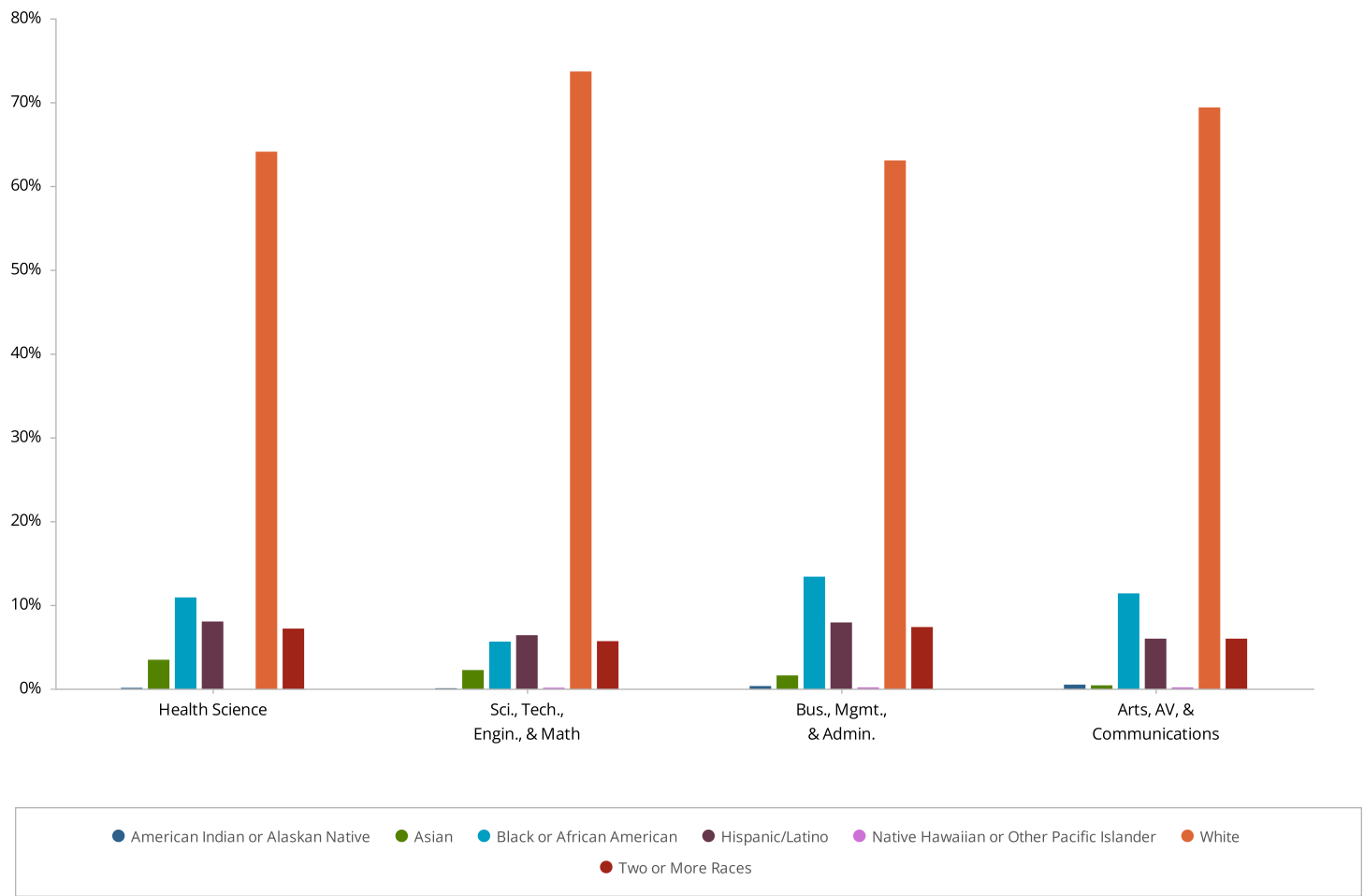
CAREER CLUSTER ENROLLMENT

In 2019-20, there were 13,040 secondary and 6,367 postsecondary career and technical education (CTE) concentrators in Indiana.

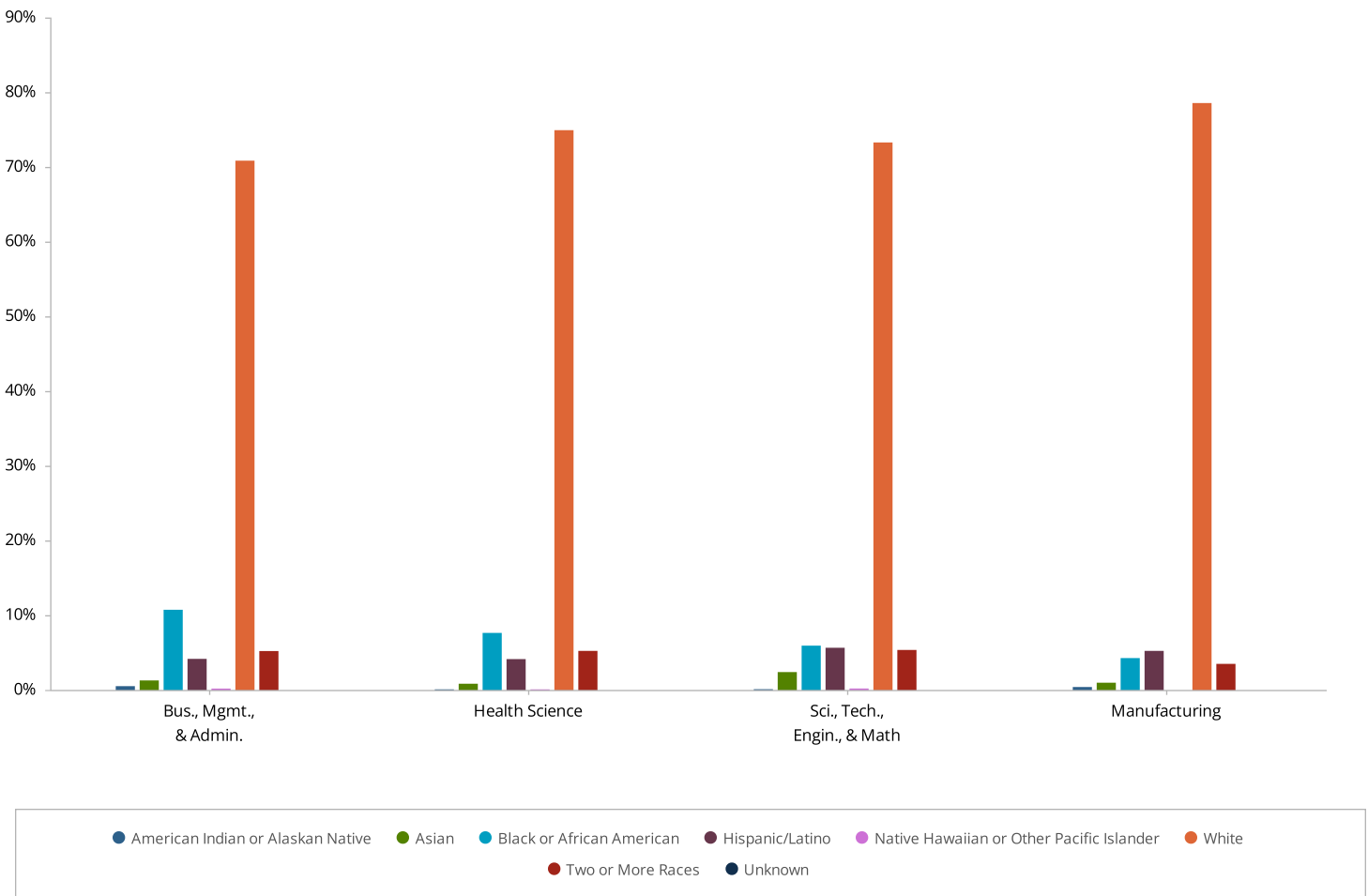
The top four career clusters among secondary CTE concentrators were Health Science (21.2 percent), Science, Technology, Engineering & Math (12.3 percent), Business Management & Administration (9.1 percent), and Arts, AV, & Communications (8.9 percent).

The top four career clusters among postsecondary CTE concentrators were Business Management & Administration (40.4 percent), Health Science (21.2 percent), Science, Technology, Engineering & Math (15.3 percent), and Manufacturing (7.5 percent).

Career Cluster Enrollment for Secondary CTE Concentrators, by Race and Ethnicity: 2019-20



Career Cluster Enrollment for Postsecondary CTE Concentrators, by Race and Ethnicity: 2019-20



Source

U.S. Department of Education, National Perkins Reporting System, 2021

Notes:

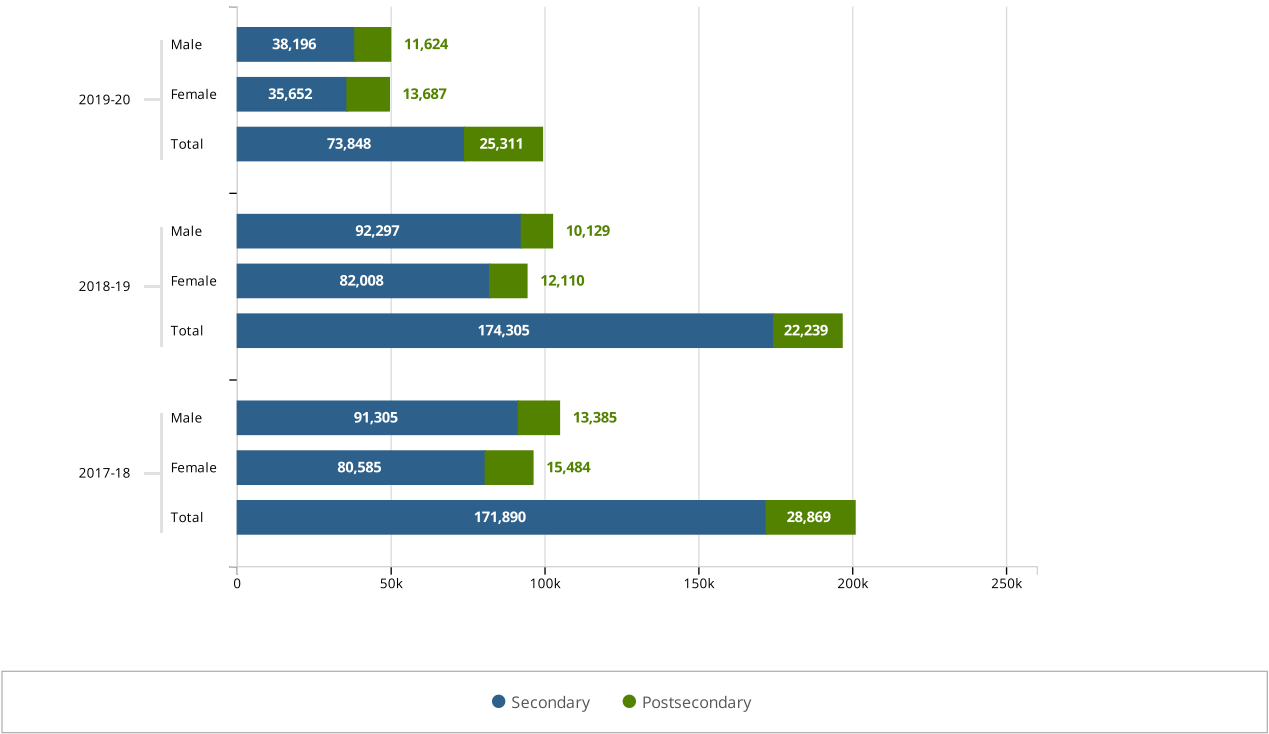
The data shown represent grand total results for students whom the States have identified as concentrators in career and technical education (CTE). Definitions of CTE concentrators are provided in the [Glossary of Terms](#).

Not all States use all 16 clusters nor assign students in the same manner.

PARTICIPATION IN CAREER AND TECHNICAL EDUCATION

In 2019-20, there were 99,159 participants in career and technical education (CTE) in Indiana. Of the students reporting as male or female, 51.7 percent of secondary CTE participants were male, and 48.3 percent were female. At the postsecondary level, 45.9 percent of CTE participants were male and 54.1 percent were female.

Participation in Career and Technical Education, by Gender: 2017-2018, 2018-19, 2019-20



Source

U.S. Department of Education, National Perkins Reporting System, 2021

Notes:

The State's determined performance levels are submitted as part of its Perkins V State Plan for the upcoming program year. Indicator descriptions and definitions of CTE concentrators are provided in the [Glossary of Terms](#).

STATE DETERMINED PERFORMANCE LEVELS

Under Perkins V, States are required to report annually on core indicators of performance for all CTE concentrators. State determined performance levels for Indiana are below.

Secondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1S1: Four-Year Graduation Rate	94.99%	95%	95.5%	96%	96.5%
1S2: Extended Graduation Rate	96.56%	97%	97.5%	98%	98.5%
2S1: Academic Proficiency in Reading Language Arts	61.2%	64%	67%	70%	73%
2S2: Academic Proficiency in Mathematics	36.87%	43%	48.5%	54.5%	60%

2S3: Academic Proficiency in Science	24.73%	28%	32%	36%	40%
3S1: Post-Program Placement	79.49%	80.5%	82%	83.5%	85%
4S1: Non-traditional Program Concentration	29.87%	31%	33%	35%	36%
5S1: Program Quality – Attained Recognized Postsecondary Credential	48.83%	48%	50%	52%	54%
5S2: Program Quality – Attained Postsecondary Credits	10.4%	12%	15%	20%	25%
5S3: Program Quality – Participated in Work-Based Learning	28.27%	30%	33%	36%	40%

Postsecondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1P1: Post-Program Placement	99.5%	99.5%	99.5%	99.5%	99.5%
2P1: Earned Recognized Postsecondary Credential	36.63%	38%	39%	40%	41%
3P1: Non-Traditional Program Concentration	27.18%	28%	29%	30%	31%

Related Links

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Source

U.S. Department of Education, National Perkins Reporting System, 2021

Notes:

The State's determined performance levels are submitted as part of its Perkins V State Plan for the upcoming program year. Indicator descriptions and definitions of CTE concentrators are provided in the [Glossary of Terms](#).

CAREER AND TECHNICAL EDUCATION CONTACTS

Contact information for key State career and technical (CTE) staff is listed below.

State Director

Anthony (Tony) Harl
State CTE Director
(317) 234-0210
aharl@gov.in.gov
[CTE Website](#)

DATE Liaisons

Andrew Johnson
Education Program Specialist
Program Administration and Accountability
Division of Academic and Technical Education
(202) 245-7786
andrew.johnson@ed.gov

[View CTE contacts for all states](#)